

Course Catalogue 2019



**Peace Operations
Training Institute®**



Expand your knowledge of UN Peacekeeping and related subjects

The Peace Operations Training Institute® (POTI) offers self-paced e-learning courses on current topics in peace support, humanitarian relief, and security and stability operations. The curriculum builds solid, practical knowledge of peace operations and related topics, with course materials written by former Force Commanders, Military Advisers to the United Nations Department of Peacekeeping Operations, experienced peacekeepers, published scholars, and experts with practical experience in their fields.

Relevant Courses

With 29 self-paced e-learning courses to choose from, you can learn wherever you are, whenever your schedule permits.

Easy Enrolment

Enrolment may be made conveniently through POTI's website: <www.peaceopstraining.org>. Course materials are delivered immediately online, or printed materials can be mailed to the student directly. Bulk enrolment programmes can be made available to institutions upon request.

Self-Paced Study

Each course contains all needed reading materials, learning objectives, and self-scoring End-of-Lesson quizzes. At the completion of their studies, students have two opportunities to earn a passing grade of 75% on a unique multiple-choice End-of-Course Examination through their online classroom. Upon passing the exam, they are awarded their own customized Certificate of Completion.

Accessibility

Through POTI's website, students may enrol, download their courses, submit their exams, email with their course authors, participate in discussions and webinars, watch introductory course videos, and experience other online features. However, students with no Internet access may still receive support through post, fax, or telephone.

A Message from Executive Director Harvey Langholtz



Greetings. It is my pleasure to welcome you to the Peace Operations Training Institute and our 2019 catalogue of programmes and courses.

Here at POTI, we offer self-paced e-learning on peacekeeping and related topics to students worldwide. The majority of our students are military peacekeepers, police, or civilian humanitarian relief workers already deployed on peacekeeping missions or in training for deployment. We provide over 2,000 enrolments weekly, and our students study in situ at their own pace in Arabic, English, French, Portuguese, and Spanish.

The most gratifying part of our work at POTI is hearing directly from you, our students. You participate in discussions on our Facebook page, follow us on Twitter, post photos on Flickr, view our archived videos and webinars, and email our staff and course authors.

I've had the privilege of meeting many of you — earnest and sincere men and women working tirelessly to bring relief to the world's most troubled regions. I wish you success in your studies.

Global Students

Students from 194 countries have enrolled in our e-learning courses, both as individuals and as members of organizations that blend POTI e-learning into their own training programmes. These organizations include national peacekeeping training centres, ministries of defence, NGOs, IGOs, peacekeeping missions, and educational institutions. A list of current enrolment programmes is included in this catalogue.

Learn more about our training at
<www.peaceopstraining.org/peacekeeper-training/>

Cover photo credits: UN Photo #750383 by Albert González Farran; UN Photo #66414 by Martine Perret; UN Photo #489713 by Marco Dormino; UN Photo #737798 by Herve Serefio; UN Photo #716204 by Tobin Jones; UN Photo #751984 by Pasqual Gorriz.

Table of Contents

E-Learning on Peacekeeping from POTI

| | |
|--|----|
| Customize Your Training with These Options..... | 4 |
| Institutional Programmes Increase Classroom Impact..... | 5 |
| Providing E-Learning Through National Peacekeeping Training Centres..... | 6 |
| Our Sponsors..... | 18 |

The Curriculum

| | | | |
|--|----|--|----|
| <i>COMMON CORE COURSES</i> | | Civil-Military Coordination in Peace Operations..... | 14 |
| Core Pre-deployment Training Materials..... | 8 | The Role of United Nations Police in Peace Operations..... | 14 |
| Principles and Guidelines for UN Peacekeeping Operations..... | 8 | Peacebuilding..... | 14 |
| Introduction to the UN System: Orientation for Serving on a UN Field Mission..... | 8 | <i>GENDER AWARENESS</i> | |
| Ethics in Peacekeeping..... | 9 | Gender Perspectives in United Nations Peacekeeping Operations..... | 15 |
| <i>HUMANITARIAN CONCEPTS AND HUMAN RIGHTS</i> | | Preventing Violence Against Women and Promoting Gender Equality in Peacekeeping..... | 15 |
| Human Rights..... | 9 | Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa..... | 15 |
| Human Rights and Peacekeeping..... | 9 | Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Latin America and the Caribbean..... | 16 |
| Peacekeeping and International Conflict Resolution..... | 10 | Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Asia and the Pacific..... | 16 |
| International Humanitarian Law and the Law of Armed Conflict..... | 10 | <i>HISTORY OF PEACEKEEPING OPERATIONS</i> | |
| Protection of Civilians..... | 10 | The History of United Nations Peacekeeping Operations During the Cold War: 1945 to 1987..... | 16 |
| <i>MISSION COMPONENTS, OPERATIONS, AND PROCEDURES</i> | | The History of United Nations Peacekeeping Operations Following the Cold War: 1988 to 1996..... | 17 |
| Leading Within United Nations Peace Operations..... | 11 | The History of United Nations Peacekeeping Operations from Retrenchment to Resurgence: 1997 to 2006..... | 17 |
| Humanitarian Relief Operations..... | 11 | <i>LOGISTICS</i> | |
| Disarmament, Demobilization, and Reintegration (DDR): A Practical Overview..... | 12 | Logistical Support to United Nations Peacekeeping Operations: An Introduction..... | 17 |
| Ebola Virus Disease: Awareness and Precautions for Peacekeeping Personnel..... | 12 | Operational Logistical Support of UN Peacekeeping Missions: Intermediate Course..... | 17 |
| Methods and Techniques for Serving on a Peacekeeping Mission as a UN Military Observer..... | 12 | | |
| Mine Action and Explosive Hazard Management: Humanitarian Impact, Technical Aspects, and Global Initiatives..... | 13 | | |
| Security for Peace Operations Personnel..... | 13 | | |

Cours en Français

La majorité de nos cours sont disponibles en français. Pour consulter la liste de nos cours traduits, veuillez consulter notre site internet à l'adresse <www.peaceopstraining.org/fr/>.

Cursos en Español

La mayoría de nuestros cursos están disponibles en español. Ver las traducciones actualizadas y disponibles en nuestro sitio web <www.peaceopstraining.org/es/>.

Customize Your Training with These Options

Study individual courses »

After successfully completing a course, students earn a Certificate of Completion. Certificates are available in Arabic, English, French, and Spanish.

A student may also request a transcript officially documenting the courses they have completed.

Earn a POST Certificate »

Students may demonstrate their expertise in Military Studies, Police Studies, Civilian Service, Gender Awareness, Logistical Support, and/or Human Rights by earning a Peace Operations Specialized Training (POST) Certificate.

By following the curricula described in the table below and taking a comprehensive exam, students can earn a POST Certificate in up to six areas of specialization.

| Peace Operations Specialized Training (POST) Certificate Areas of Specialization | | | | | | |
|--|--|---|---|--|--|---|
| | Military Studies | Police Studies | Civilian Service | Gender Awareness | Logistical Support | Human Rights |
| 3-Course Common Core | Principles and Guidelines | | | | | |
| | Introduction to the UN System | | | | | |
| | Any WPS Course | | | | | |
| Select 2 Electives | Leading Within United Nations Peace Operations | | | | | |
| | Ethics in Peacekeeping | | | | | |
| | Peacekeeping and International Conflict Resolution | | | | | |
| | Protection of Civilians | | | | | |
| Select 3 from Area of Specialization | International Humanitarian Law | International Humanitarian Law | Humanitarian Relief Operations | Gender Perspectives in United Nations Peacekeeping | Logistical Support to UN Peacekeeping Operations | Human Rights |
| | Mine Action and Explosive Hazard Management | The Role of UN Police in Peace Operations | Mine Action and Explosive Hazard Management | Preventing Violence Against Women | Operational Logistical Support | Human Rights and Peacekeeping |
| | Civil-Military Coordination in Peace Operations | Civil-Military Coordination in Peace Operations | Civil-Military Coordination in Peace Operations | Civil-Military Coordination in Peace Operations | Humanitarian Relief Operations | Civil-Military Coordination in Peace Operations |
| | DDR | DDR | DDR | | | DDR |
| | UNMO | | | | | |

Institutional Programmes Increase Classroom Impact

E-Learning for African Peacekeepers (ELAP) and E-Learning for Peacekeepers from Latin America and the Caribbean (ELPLAC)

All military personnel, police, and gendarmerie who are from African nations or the nations of Latin America and the Caribbean may enrol at no cost through these sponsored regional scholarships.

E-Learning for Peacekeepers in the Asia Pacific (ELPAP)

This programme permits national peacekeeping centre students and staff from Australia, Cambodia, Fiji, Indonesia, Malaysia, Micronesia, Myanmar, New Zealand, Papua New Guinea, Philippines, Samoa, Singapore, Thailand, Timor-Leste, and Vietnam to study POTI's E-Learning on Peacekeeping courses at no cost through the Australian Defence Force Peace Operations Training Centre (ADF POTC). This programme is also available to all military, police, and gendarmerie of these nations.

National Training Centre E-Learning Platform Africa (NTCELP Africa)

Under NTCELP Africa, national training centres in Africa use the Institute's courses to supplement face-to-face classroom training. This creates a blended learning experience for students and a ready-made e-learning curriculum for training centres.

National Training Centre E-Learning Platform Latin America and the Caribbean (NTCELP LAC)

Under NTCELP LAC, national training centres in Latin America and the Caribbean use the Institute's courses to supplement face-to-face classroom training. This creates a blended learning experience for students and a ready-made e-learning curriculum for training centres.

National Training Centre E-Learning Platform South Asia (NTCELP South Asia)

Under NTCELP South Asia, national training centres in Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, and Sri Lanka use the Institute's courses to supplement face-to-face classroom training. This creates a blended learning experience for students and a ready-made e-learning curriculum for training centres.

Individual E-Learning for Peacekeepers from Select Regions (IELP)

The IELP programme provides all military personnel, police, and gendarmerie from Africa, Latin America and the Caribbean, and select South Asian nations all POTI courses at no cost through direct communication with ministries of defence, police training centres, and capitals. This includes individuals who may not be assigned to a class at a national peacekeeping training centre and nations that do not have a national peacekeeping training centre. IELP is also available to civilian employees of the Ministry of Defence and other government agencies involved in peacekeeping.



GENERAL PROGRAMMES

E-Learning for Mission Staff (ELMS)

This programme provides all POTI courses at no cost for all military personnel, police, and civilians assigned to all UN, AU, and hybrid missions. This programme also covers EU peace missions, UN peace support and peacebuilding offices, and political missions.

E-Learning on Women, Peace, and Security (WPS)

This programme provides enrolments in three regionally focused courses developed in cooperation with UN Women to all worldwide.

Distance Learning Programme for Organizations (DLPO)

A number of NGOs, IGOs, PVOs, rostering organizations, and other organizations involved in peacekeeping have elected to train their employees through Peace Operations Training Institute courses. Employees of these organizations may enrol at no cost to them. Individual NGO, IGO, or PVO personnel worldwide who are associated with an organization that does not subscribe to DLPO may still be eligible for reduced tuitions.

Programmes for Colleges and Model UN Participants

All university and college students, faculty, staff, and Model UN participants may enrol at a reduced tuition rate. This programme also gives universities worldwide the opportunity to offer POTI e-learning courses as supplemental reading or primary text material for undergraduate and graduate curricula, allowing interested scholars and Model UN participants the chance to study real-world training used by peacekeepers and mission staff.

E-Learning Training Platform (ELTP)

The E-Learning Training Platform (ELTP) provides a custom e-learning curriculum for stability, humanitarian, and logistics organizations. Through ELTP, institutions and organizations are able to purchase POTI e-learning courses for the use of their participants, members, staff, and students, creating an immediately accessible customizable curriculum for their personnel.

Providing E-Learning Through National Peacekeeping Training Centres

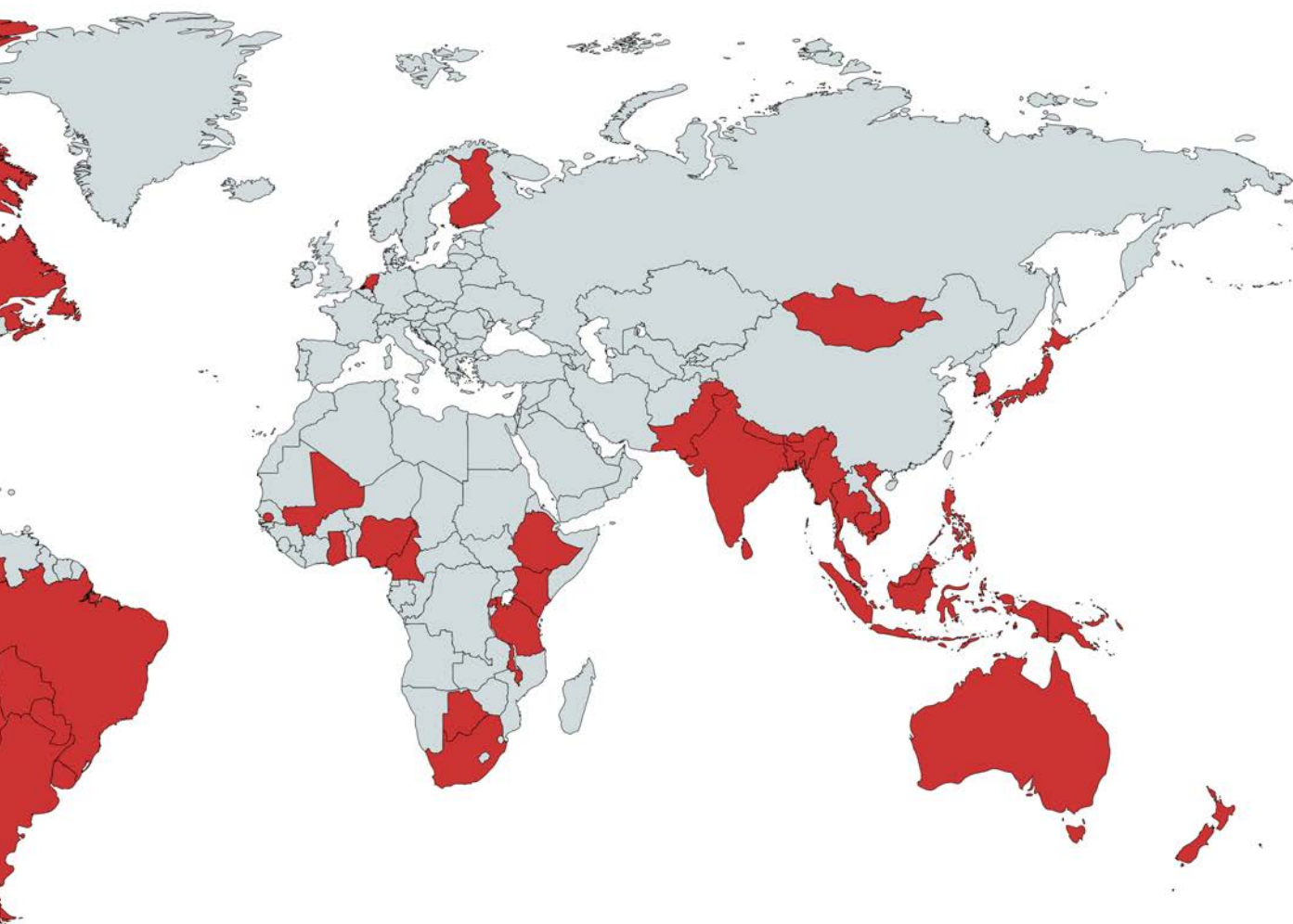
Many national peacekeeping training centres worldwide subscribe to the National Training Centre E-Learning Platform (NTCELP) and E-Learning for Peacekeepers in the Asia Pacific (ELPAP). Participating countries appear in red on the map.

Under NTCELP and ELPAP, national training centres provide their classroom students with a blended learning curriculum that combines their classroom courses with POTI's e-learning. Students earn Certificates of Completion jointly issued by both institutions.

Currently, more than 40 national peacekeeping training centres use POTI e-learning courses. Individual E-Learning for Peacekeepers from Select Regions (IELP) extends the availability of NTCELP to peacekeepers from select nations who may not be assigned to a class at a national peacekeeping training centre, or those without their own national peacekeeping training centre.

Visit www.peaceopstraining.org/programs/ntcelp/ and www.peaceopstraining.org/programs/ntcelp/asia-pacific/elpap/ to learn more.





The Curriculum

COMMON CORE COURSES

Core Pre-deployment Training Materials

[In English] Free Tuition for All

The Core Pre-deployment Training Materials (CPTMs) were designed by the UN Department of Peacekeeping Operations (DPKO) to provide the common and essential training required for all personnel — military, police, and civilian — who serve on UN peace operations. The CPTMs are circulated by DPKO and provide both a list of topics as well as actual training materials usable as lesson plans. National peacekeeping training centres worldwide incorporate the CPTMs into their classroom courses as an important part of their students' training before their deployment on any UN peace operation. This course was developed as a guide to students navigating the official CPTMs through a joint project between POTI and five national training centres around the world, including the Australian Defence Force Peace Operations Training Centre, the Chilean Joint Peacekeeping Operations Centre, the German Armed Forces UN Training Centre, the Kofi Annan International Peacekeeping Training Centre in Ghana, and the Swedish Armed Forces International Training Centre. The course follows the four-unit structure of the original CPTMs for convenient cross-referencing. It does not include the 2017 United Nations CPTMs update. Ten lessons, 346 pages.

Principles and Guidelines for UN Peacekeeping Operations

[In English and French] Free Tuition for All

This course was developed in consultation with the Peacekeeping Best Practices Section of the UN Department of Peacekeeping Operations' Policy, Evaluation and Training Division. It is based on the internal publication *United Nations Peacekeeping Operations: Principles and Guidelines*, which is more widely known under its informal name — Capstone Doctrine. This publication is a comprehensive document that defines and promulgates available peacekeeping doctrine, definitions, procedures, and policy. In 10 lessons, it introduces the concept and evolution of UN Peacekeeping, explains the decision process that precedes the deployment of a peace operation, and then the planning process to implement that decision. It also discusses the art of successful mandate implementation and addresses the management of peace operations, how operations are supported and sustained, and how they are concluded at their termination. The Institute's course *Principles and Guidelines* is designed to teach this DPKO doctrine to all UN personnel serving in the field and at Headquarters as well as to those who are new to UN Peacekeeping. Ten lessons, 208 pages.

DEVELOPED IN CONSULTATION WITH: General (retired) Robert Gordon was a co-drafter of the original publication, Commander of UN South Sector West Bosnia (UNPROFOR) in 1994, and Force Commander of the UN Mission in Ethiopia and Eritrea (UNMEE) from 2002 to 2004. General Gordon also serves as Lead Mentor of the UN Senior Mission Leadership Training Course and as Chair of the Peace Operations Training Institute Board of Directors.

Introduction to the UN System: Orientation for Serving on a UN Field Mission

[In English, French, Spanish, Portuguese, and Arabic]

This course introduces the purpose and principles of the United Nations, its institutional framework, and its active leadership role in the global pursuit of peace, security, and development. The legal foundations of the UN are discussed, as well as applications of International Humanitarian Law, human rights, and the protection of civilians. Practical field techniques for communication, negotiation, and mediation, as well as the general obligations and responsibilities of UN field personnel, are also presented. Subject matter and objectives for this course are based on UN policy, doctrine, and related resources. This revised edition provides both historical context and contemporary discussion regarding the UN's adaptive response and service to the dynamic global community. These points are especially relevant as the UN began a new era on its seventieth anniversary in 2015 with the completion of the Millennium Development Goals and the launch of the Sustainable Development Goals. Nine lessons, 221 pages.

COURSE AUTHOR: Mr. Julian Harston, Assistant Secretary-General (retired), United Nations, previously served as the Representative of the Secretary-General in Belgrade, Serbia, in 2009 as well as the Special Representative of the Secretary-General for United Nations Mission for the Referendum in Western Sahara (MINURSO) from 2007 to 2009. Currently, Mr. Harston is an independent consultant on matters of international peace and security. He also lectures at the NATO School in Oberammergau, Germany, and the Polish Institute for Diplomacy in Warsaw.

Ethics in Peacekeeping

[In English, French, and Spanish]

This course provides a basic overview and understanding of ethics in peacekeeping. Through the use of case studies and practical examples, this compilation aims to serve as a guideline for peacekeepers in the field and provides some perspectives concerning the major aspects of modern-day peacekeeping from an ethical point of view. Topics include the Code of Conduct; cultural awareness, gender, and peacekeeping; sexual exploitation and abuse (SEA) and human trafficking; child protection; human rights; HIV/AIDS awareness; and UN guidelines and procedures on discipline for uniformed peacekeepers. Eight lessons, 132 pages.

Human Rights

[In English and French]

This course is a comprehensive historical overview of the theory and practice of human rights. It explores the different kinds of human rights, the various international and regional documents necessary to protect and enforce them, and the historical difficulties and conflicts that have occurred in spite of, and often because of, human rights. The course includes extensive discussions on the development of the various human rights treaties and enforcement mechanisms, the special protection given to vulnerable groups, human rights during armed conflict, and current debates involving human rights, such as the use of technology either to promote or restrict human rights, and the increasing international significance of stateless actors like transnational corporations and terrorist groups. Fifteen lessons, 356 pages.

COURSE AUTHOR: Jessica C. Lawrence, Ph.D., J.D., is an expert on transnational law including economic law, human rights, environmental protection, and migration law. She previously held positions with the European Environmental Bureau, the Pew Initiative on Food and Biotechnology, the South Asia Human Rights Documentation Centre, and the New Zealand Human Rights Commission and served as a consultant and visiting professor for the University of Peace from 2009 to 2010. Dr. Lawrence is currently an assistant professor at Central European University.

Human Rights and Peacekeeping

[In English]

This course examines the cross-cutting principles and obligations concerning human rights within the specific context of armed conflicts and United Nations peace operations. Human rights is a dimension that transcends all phases and employs all components of a peace operation, often leading to complex implementation planning and coordination, which this course traces and delineates. The course begins by reviewing the landmark documents and instruments indispensable to the protection of human rights in theory, before demonstrating how such protection is enforced and performed on the ground. It discusses the various types of human rights violations, identifies the groups of people especially at risk, and conducts a thorough analysis of the concept of protection. The course contains important sections on human rights partners and on the process of accountability, which, as the course demonstrates, is essential in peace operations if an established peace is to be long-lasting and sustainable. Ten Lessons, 284 pages.

COURSE AUTHOR: Mr. Patrick Marega Castellan is a human rights consultant who has served in various capacities for United Nations missions in Haiti, Darfur, Angola, and Liberia. In addition to serving as a human rights adviser on several United Nations peace operations, he has worked in Geneva with the Office of the United Nations High Commissioner for Human Rights (OHCHR) Methodology, Education, and Training Section providing advice to OHCHR staff, peace operations, and UN and non-UN partners in the areas of human rights and peace operations and training and methodology support.



UN Photo #439689 by Martine Perret

Peacekeeping and International Conflict Resolution

[In English, French, and Spanish]

The overall aim of this course is to provide the student with a basic understanding of the field of Conflict Resolution and its application, both theoretically and practically, to peacekeeping intervention in contemporary international conflicts. The course explores the emergence and development of the academic discipline of Conflict Resolution and its relation to the evolution of peacekeeping. The nature of conflict and the dynamics of contemporary conflict are defined, along with the key concepts and techniques for resolving conflict. The course explores the significant areas that will improve responses to today's complex emergencies. Ten lessons, 251 pages.

COURSE AUTHOR: Professor Tom Woodhouse is the founder of the Centre for Conflict Resolution within the Department of Peace Studies at the University of Bradford, UK. Professor Woodhouse held the Adam Curle Chair in Conflict Resolution at the University of Bradford from 1999 to 2012. He has been attached to the Department of Peace Studies since its formation in 1974 when he was appointed as a Research Assistant to the founding Professor, Adam Curle. He retired from his post in October 2012 and currently is an Emeritus Professor at the University of Bradford.

International Humanitarian Law and the Law of Armed Conflict

[In English, French, Spanish, and Portuguese]

This course covers International Humanitarian Law as applied to soldiers, humanitarian workers, refugees, displaced persons, and others involved with armed conflict. Topics include background and definitions, protection of victims, rights of prisoners of war, rules of conduct in hostilities, means of implementation, human rights and IHL, the applicability of IHL to peacekeeping and peace enforcement, different applications to international and intra-national conflicts, terrorism, sovereignty, and the role of the International Red Cross in International Humanitarian Law. Written at a higher level than other Peace Operations Training Institute courses, this course deals with complex legal and military issues. Eight lessons, 166 pages.

COURSE AUTHOR: Mr. Antoine Bouvier is a Legal Adviser in the International Committee of the Red Cross (ICRC) Advisory Service on IHL in Geneva. From 1996 to 1998, he was Deputy Head of the ICRC Division for Policy and Co-operation within the Movement. From 1998 to 2008, Mr. Bouvier held the position of Legal Adviser and Delegate to Academic Circles in the Communication Division.



Protection of Civilians

[In English and French]

With violence increasing around the globe, the protection of civilians (POC) has become a cornerstone of United Nations peacekeeping mandates. *Protection of Civilians* explores the history of POC, its application in current events, and practical options for consideration for those undertaking this task. The course begins by exploring the POC concept and its legal basis in UN peacekeeping operations. Later lessons explore traditional and new threats to civilians, including extremist groups like ISIL/ISIS, sexual violence in armed conflict, and the protection of children. This edition incorporates the UN 2015 Policy on the Protection of Civilians in United Nations Peacekeeping and examines missions launched since 2012, including the United Nations Multidimensional Integrated Stabilization Mission in Mali (MINUSMA) and the United Nations Multidimensional Integrated Stabilization Mission in the Central African Republic (MINUSCA). Seven lessons, 149 pages.

COURSE AUTHOR: Mr. Julian Harston, Assistant Secretary-General (retired), United Nations, previously served as the Representative of the Secretary-General in Belgrade, Serbia, in 2009 as well as the Special Representative of the Secretary-General for MINURSO, Western Sahara, from 2007 to 2009. Currently, Mr. Harston is an independent consultant on matters of international peace and security. He also lectures at the NATO School in Oberammergau, Germany, and the Polish Institute for Diplomacy in Warsaw.

Leading Within United Nations Peace Operations

[In English, French, Spanish, Portuguese, and Arabic]

New! This course was designed for military, police, and civilian students who may find themselves in leadership positions in peacekeeping operations, or for those wishing to understand the responsibilities and difficulties that come with commanding a peacekeeping operation. It is useful for participants at the strategic, operational, and tactical levels, and for senior and junior leaders on peacekeeping operations. Previously titled *Commanding United Nations Peacekeeping Operations*, this course has been revised and renamed to recognize the critical role of all leaders in peace operations and to respond to ongoing developments in UN policy and reform and recent experiences in UN and international peace operations.

Topics include UN organs and agencies; the initiation and definitions of UN peace operations; the UN Department of Peacekeeping Operations (DPKO) and peacekeeping doctrine; the relationship and agreements between the UN and troop- and police-contributing countries; training and preparation responsibilities; the selection and preparation of UN mission leaders; the Chain of Command; sustainability and logistical support requirements; memorandums of understanding; civil-military coordination; mission components and mission integration; cross-cutting issues such as human rights, DDR, gender, and safety and security; the medical responsibilities of commanders; tactical techniques, and much more. The course also faithfully reproduces primary documents such as the Model Memorandum of Understanding, a United Nations Mission in Liberia (UNMIL) Soldier's Pocket Card that contains the Rules of Engagement, and other support material. Eight lessons, 261 pages.

COURSE AUTHOR: Major General (retired) Tim Ford, Royal Australian Army, is a former Head of Mission, United Nations Truce Supervision Organization (UNTSO), and former Military Adviser to the Secretary-General. During his military career, General Ford served in a wide variety of command, staff, and training appointments in Australia and overseas. For the last five years of his military career, he was employed in UN appointments as Head of Mission, UNTSO, in the Middle East from 1998 to 2000 and as the military adviser in the Department of Peacekeeping Operations at UN Headquarters from 2000 to 2002.



UN Photo #191337 by Logan Abassi

Humanitarian Relief Operations

[In English, French, and Spanish]

This course teaches students how humanitarian relief is provided to refugees and victims of war and natural disasters. The course begins with a history of humanitarian relief and highlights the development of humanitarian action in the twentieth and twenty-first centuries and various international humanitarian organizations. The principles of intervention, including respect for at-risk populations such as women and children and the importance of international humanitarian law, are then explored. Critical management techniques for humanitarian emergencies, refugee camps, and community health care are also covered. The course concludes with sustainable solutions to humanitarian crises, including topics such as freely consented repatriation, asylum, conducting elections, and the establishment of civil institutions. Nine lessons, 223 pages.

COURSE AUTHOR: Lieutenant Colonel (retired) René Wagemans, Belgian Army, served as head of the Humanitarian Crisis Response Branch (OF-4) at the General Staff of the Belgian Army. In his career, Lt. Col. Wagemans participated in several peacekeeping/peace enforcement missions in staff and command functions. Lt. Col. Wagemans has been a member of UNDAC since 2005 and deployed as a team member and team leader to several disasters. Since 2011, he has been a lecturer, facilitator, and coach for different OCHA courses as well as courses related to the European Civil Protection Mechanism.

Disarmament, Demobilization, and Reintegration (DDR): A Practical Overview

[In English, French, Spanish, and Arabic]

The aim of the disarmament, demobilization, and reintegration (DDR) process is to contribute to security and stability in post-conflict situations so that recovery and development can begin. The DDR of ex-combatants is a complex process, with political, military, security, humanitarian, and socioeconomic dimensions. It aims to address the post-conflict security problem that results from ex-combatants left without livelihoods or support networks during the critical transition period from conflict to peace. This course will help UN and national decision makers to understand the aims, objectives, and practical issues related to a DDR process. It will present different policies and strategies for the development, management, and evaluation of a DDR programme based on the International DDR Standards (IDDRS), which consolidate over 15 years of UN lessons and good practises on DDR issues. Seven lessons, 237 pages.

COURSE AUTHOR: Mr. Cornelis Steenken is a DDR/Small Arms and Light Weapons (SALW)/Security Sector Reform (SSR)/Post-conflict consultant. He co-created the Pearson Peacekeeping Centre's DDR course, which included all components of SALW, demobilization planning, reinsertion, and social and economic reintegration. Mr. Steenken served as the Senior Adviser on DDR at the Swedish Defence University from 2004 to 2008. In April 2008, Mr. Steenken was selected as the first Coordinator of the UN Inter-Agency Working Group on DDR.

Ebola Virus Disease: Awareness and Precautions for Peacekeeping Personnel

[In English and French] **Free Tuition for All**

This course, developed in partnership with the World Health Organization, is intended to be a general introductory primer to Ebola awareness and prevention for peacekeepers who are not working in a medical or public health capacity. According to the World Health Organization, the 2014 Ebola outbreak in parts of West Africa was the most severe acute public health emergency in modern times. Cultivating an awareness of the disease and proper precautionary measures are necessary to protect mission staff from the illness. This course presents a compilation of World Health Organization materials on general information about Ebola Virus Disease, how the virus is spread, the symptoms and diagnosis, infection prevention techniques, possible treatments, and mission protocol. Three lessons, 58 pages.

This course was developed by the World Health Organization (WHO) in collaboration with POTI.



Methods and Techniques for Serving on a Peacekeeping Mission as a UN Military Observer

[In English, French, Spanish, and Portuguese]

This course puts the work of UN Military Observers (UNMOs) and other Military Experts on Mission in context by offering an enhanced explanation of peacekeeping operations in general and by illustrating specific methods and techniques for serving on a peacekeeping mission. Beginning with a strategic overview of the United Nations, the course moves through the operational spectrum of the Department of Peacekeeping Operations and ends at the tactical level of "on the ground" knowledge and skills required for an individual UNMO to succeed. This edition includes expanded lessons, updated practical recommendations, and new technical detail. Fourteen lessons, 258 pages.

COURSE AUTHOR: Lieutenant Colonel (retired) Egil Nordli, Norwegian Army, served as Military Assistant to the Head of Mission at UNTSO from 2009 to 2011. From 2002 to 2004, Lt. Col. Nordli was the Commanding Officer of the Norwegian Army High Readiness Forces/CIMIC Battalion. He was Chief of the Nordic Military Planning and Coordination Element in Stockholm, Sweden, from 2005 to 2008. Lt. Col. Nordli also served as a Section Chief/Chief Instructor at the Swedish Armed Forces International Centre 1998 to 2000, and Commanding Officer of the Baltic Battalion Training Team in the Baltic States.

Mine Action and Explosive Hazard Management: Humanitarian Impact, Technical Aspects, and Global Initiatives

[In English and French]

Landmines and other explosive remnants of war (ERW) plague more than 50 countries on every inhabited continent and continue to cause casualties to civilians even decades after conflicts end. The United Nations Mine Action Service (UNMAS) and the Geneva International Centre for Humanitarian Demining (GICHD) have collaborated with POTI to develop this course, which offers a comprehensive introduction to the policies, procedures, and standards that shape Mine Action activity around the world as countries and NGOs pursue the eradication of these hazards. The material seeks to empower students with the knowledge to champion the United Nations' vision of "a world free of the threat of mines and explosive remnants of war (ERW), including cluster munitions, where individuals and communities live in a safe environment conducive to development and where the human rights and the needs of mine and ERW victims are met and survivors are fully integrated as equal members of their societies." Topics include the Anti-Personnel Mine Ban Treaty (Ottawa MBT); mine action guidelines for ceasefires and peace agreements; landmine and ERW safety training; identifying landmines and ERW; International Mine Action Standards (IMAS) and guidelines for application; victim assistance; mine risk education; UNICEF mine action strategy; mine information; mine action assessment; and the electronic mine action network E-MINE. A new lesson addresses the concern of identifying and responding to Improvised Explosive Devices (IEDs). Eight lessons, 324 pages.

This course was developed by UNMAS and GICHD in collaboration with POTI.



Security for Peace Operations Personnel

[In English]

This course prepares peacekeepers in all aspects of personal and professional security. Course author Marshall Wm. Conley, Ph.D., starts students on their journey by introducing them to the UN structure, specifically that of the Department of Peacekeeping Operations (DPKO), the Department of Safety and Security (DSS), and other offices designed specifically for the provision and maintenance of peacekeeping safety measures in the field. He explains the legal instruments that enforce peacekeepers' privileges and responsibilities as they relate to the performance of their duty on behalf of the United Nations. Students then learn what measures they can take to enhance their physical security — whether at home, in the office, or in the field — as well as that of their dependents, colleagues, and charges. First aid, minefield and improvised explosive device (IED) recognition, tips on what to look for in a home or office, and how to behave when you may be the target of hostility are all examples of these measures. Information security and communication and negotiation skills are just a few related topics that go into giving students the thorough understanding of security precautions that is so necessary while on mission. Twelve lessons, 262 pages.

COURSE AUTHOR: Marshall Wm. Conley, Ph.D., is a retired Professor of Human Rights and Peace Studies at Acadia University, Nova Scotia, Canada. Dr. Conley is currently President of Conley-International Education Consultants. He has developed training programmes for governments, international organizations, and non-governmental organizations in 30 countries. He also served as a Senior Advisory Panel Member for the programme evaluations of DPKO and the Department of Safety and Security from 2013 to 2014.



Civil-Military Coordination in Peace Operations

[In English and French]

Civil-military coordination (CIMIC) provides the interface between the military component of a UN peace operation and the political, humanitarian, developmental, human rights, and rule of law components of the mission, as well as others in the larger peacebuilding system. CIMIC is a crucial function in any complex peace operation because it is a “force-multiplier” that contributes to the mission achieving a system-wide impact on the conflict system it is attempting to transform. While aimed at UN-CIMIC officers, all military and civilian students will find this course useful as it will improve their understanding of the institutional cooperation that needs to occur between mission components, and between the mission and the rest of the system, to ensure a sustainable peace process. The focus of the course is on principles, policies, and broad approaches and provides examples of CIMIC structures and operations from a number of UN and African missions. Nine lessons, 291 pages.

COURSE AUTHORS: Colonel (retired) Christopher Holshek, US Army Civil Affairs, is an international peace and security consultant focused on civil-military relations and operations and peace and stability operations education and training. He previously served on UNMIL. Cedric de Coning, Ph.D., is a senior researcher with the Peace and Conflict Research Group at the Norwegian Institute of International Affairs (NUPI) and a senior adviser on peacekeeping and peacebuilding for the African Centre for the Constructive Resolution of Disputes (ACCORD).

The Role of United Nations Police in Peace Operations

[In English, French, and Spanish]

New! Developed in partnership with the Australian Federal Police, this course translates current UN Police policies into practical and clear guidance that will help UN Police perform their mandated tasks in the field. It covers the history of UN policing, including synopses of key documents, and offers an overview of the structure and reporting lines of the UN Police Division and a typical peace operation. Specific chapters cover the four key pillars of the Strategic Guidance Framework: Operations, Command and Control, Administration, and Capacity-Building. The course also examines gender mainstreaming efforts within UN Police; the unique security needs of women and children; cultural considerations; and the role of UN Police in addressing sexual and gender-based violence, serious and organized crime, and partnerships with other State, regional, and international rule of law institutions. Eight lessons, 142 pages.

COURSE AUTHOR: Detective Superintendent (retired) Sue King, Australian Federal Police, has 22 years of policing experience and worked as the Police Adviser at the Australian Mission to the United Nations in New York. She provides advice on peacekeeping, conflict prevention, organized crime, sexual violence, police capacity development, and counterterrorism. King drafted the first-ever UN Security Council resolution on policing, which provides strategic direction and guidance on the role of UN Police in conflict-affected countries.

Peacebuilding

[In English]

New! Peacebuilding has emerged over the last two decades as one of the most enduring concepts of the United Nations System. This course introduces students to the concept of peacebuilding by examining the major actors working in the field of peacebuilding, key documents, and the UN Peacebuilding Architecture. UN involvement in peacebuilding has expanded since the groundbreaking 1992 publication of *An Agenda for Peace* and the creation of the Peacebuilding Commission in 2005. The course provides an overview of the development of the field of peacebuilding, examines UN ideas on peacebuilding, explores global developments in peacebuilding in recent years and planning for peacebuilding, and includes a focused case study of UN peacebuilding in Sierra Leone. Eight lessons, 233 pages.

COURSE AUTHOR: George F. Oliver, Ph.D., served 31 years in the United States Army before turning to a career in academia. He has taught, written, and lectured around the world on the role of the military in peace operations and peacebuilding. Dr. Oliver received his Ph.D. from the George Mason University School of Conflict Analysis and Resolution and joined the faculty of the US Naval War College in Newport, Rhode Island, in November 2005 as a Professor of Joint Military Operations.



UN Photo #115055 by Yutaka Nagata

Gender Perspectives in United Nations Peacekeeping Operations

[In English, French, and Spanish]

Recently updated! This course addresses the conceptual and operational issues involved in integrating a gender perspective into multidimensional peace operations. It describes the problems related to gender within contemporary armed conflict by contextualizing the evolution of gender relations within the history of world conflict. The course also explores many important concepts such as gender equity, gender balance, and gender equality, along with several underreported realities of conflict, such as sexual violence against males and sexual exploitation and abuse committed by UN peacekeepers. Invoking the various UN and non-UN instruments of human rights and gender equality, the course emphasizes the need for women to play a strategic role in all levels of decision-making in regional, national, and international institutes and mechanisms. Seven lessons, 264 pages.

COURSE AUTHOR: Professor Ximena Jiménez is an international gender, women, peace, and security consultant. She has undertaken research in international relations and UN peacekeeping regarding issues such as gender, civil-military coordination, the protection of civilians, child protection, the UN Code of Conduct, preventing sexual violence in conflict, human rights, and genocide, among others. She regularly holds lectures and participates in conferences, seminars, and workshops in universities, peace training centres, government institutions, UN agencies, and regional organizations such as NATO.

Preventing Violence Against Women and Promoting Gender Equality in Peacekeeping

[In English, French, and Spanish]

New! Violence against women and gender inequality are problems in every part of the world. Developed in partnership with DCAF – Geneva Centre for Security Sector Governance, this course aims to assist peacekeeping personnel in promoting the human rights and security of women and girls. It does so through lessons emphasizing the nature and scope of violence against women and girls around the globe, the connections between gender inequality and violence in both public and domestic spaces as well as on interpersonal, community, national, regional, and international levels. Other lessons cover women's rights as human rights and the international United Nations mandate to involve women in key roles within peacemaking and peacebuilding processes at every stage and every level of authority. Readings and case studies provide examples to assist peacekeeping personnel with considering how they, as individuals and as teams, can work to promote gender equality and to change the attitudes and behaviours that perpetuate violence. Ten lessons, 283 pages.



COURSE AUTHORS: Captain (retired) Jennifer Wittwer, CSM is an international consultant on gender and Women, Peace, and Security (WPS). She retired from the Australian Defence Force (ADF) in 2018 after 37 years, and she has extensive experience in cultural reform, strategic human resource management, gender equality, and implementation of the WPS agenda. Wittwer was the first ADF officer to deploy to Afghanistan in 2013 as a gender adviser. She was later responsible for implementing the Australian national action plan on WPS into the ADF, and in her last ADF posting, she was seconded to the peace and security section of UN Women in New York as a policy specialist and military liaison officer on peacekeeping and sexual exploitation and abuse.

Megan Bastick is a Gender and Security Fellow with DCAF. She co-edited DCAF's Toolkit and Training Resource Package on Gender and Security Sector Reform and is co-author of *Sexual Violence in Armed Conflict: Global Overview and Implications for the Security Sector*.

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Africa

[In English and French] **Free Tuition for All**

While informative for any student interested in the topic, this course was specially designed for people who work in the area of peace and security at the national or regional levels in Africa and require a practical tool to support and facilitate the implementation of the women, peace, and security agenda. The first three lessons focus more broadly on the UN's role in promoting a peace and security agenda, including from a gender perspective and the role of SCR 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to the African region. Finally, Lesson 6 examines the role of both regional and subregional organizations in supporting national implementation of the resolution. Six lessons, 226 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women) in collaboration with POTI.

In Collaboration with UN Women: Courses on the Implementation of the Security Council Resolutions on the Women, Peace, and Security Agenda



UN Under-Secretary-General Phumzile Mlambo-Ngcuka, Executive Director of UN Women, greets students with a video introducing the *Women, Peace, and Security* courses. View here: <<http://www.peaceopstraining.org/videos/364/un-women-executive-director-phumzile-mlambo-ngcuka-introduces-wps/>>.

In October 2000, the UN Security Council unanimously adopted UN Security Council Resolution 1325 (2000) — a turning point in understanding and recognizing the role of women and girls in issues of peace and security. SCR 1325 has been further substantiated through six additional Security Council Resolutions, including UNSCRs 1820 (2008), 1888 (2009), 1889 (2009), 1960 (2010), 2106 (2013), and 2122 (2013).

This three-course suite was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women) in collaboration with POTI with the purpose of raising awareness about the importance of these UNSCRs; to build capacities for their implementation; and to promote sustainable implementation at the regional and national levels. Each course focuses on the efforts, challenges, and prospects of this agenda in one of three world regions: Africa, Asia and the Pacific, and Latin America and the Caribbean.

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Latin America and the Caribbean

[In English and Spanish] **Free Tuition for All**

While informative for any student interested in the topic, this course was specially designed for people who work in the area of peace and security at the national or regional levels in Latin America and the Caribbean and require a practical tool to support and facilitate the implementation of the women, peace, and security agenda. The first three lessons focus more broadly on the UN's role in promoting a peace and security agenda, including from a gender perspective and the role of SCR 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to Latin America and the Caribbean. Five lessons, 220 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women) in collaboration with POTI.

Implementation of the UN Security Council Resolutions on the Women, Peace, and Security Agenda in Asia and the Pacific

[In English] **Free Tuition for All**

While informative for any student interested in the topic, this course was specially designed for people who work in the area of peace and security at the national or regional levels in Asia and the Pacific and require a practical tool to support and facilitate the implementation of the women, peace, and security agenda. The first three lessons focus more broadly on the UN's role in promoting a peace and security agenda, including from a gender perspective and the role of SCR 1325 (2000) and subsequent resolutions. Within this context, Lessons 4 and 5 highlight the challenges and priorities specific to Asia and the Pacific region. Five lessons, 218 pages.

This course was developed by the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women) in collaboration with POTI.

HISTORY OF PEACEKEEPING OPERATIONS

The History of United Nations Peacekeeping Operations During the Cold War: 1945 to 1987

[In English, French, and Spanish]

This course provides students with an understanding of the genesis, origin, evolution, functioning, and effectiveness of UN Peacekeeping during the Cold War. It covers the Arab-Israeli conflict and missions in Korea, Lebanon, the Congo, India and Pakistan, the Middle East, Cyprus, and Africa. Military peacekeeping is discussed as a means to promote the peaceful settlement of disputes. Eleven lessons, 206 pages.

COURSE AUTHOR: Professor Sunil Ram served in the Canadian Armed Forces from 1980 to 1999. Professor Ram is an acknowledged expert in the fields of peacekeeping, military affairs, and the Middle East. He has over a decade of experience as a military adviser, including involvement in the 1991 Gulf War and the Yemeni conflict in the 1990s. Mr. F. T. Liu worked at UN Headquarters from 1970 to 1986. As Assistant Secretary-General for Special Political Affairs, he assisted the Secretary-General in managing and supervising UN peacekeeping operations and related peacekeeping missions.

The History of United Nations Peacekeeping Operations Following the Cold War: 1988 to 1996

[In English, French, and Spanish]

This course traces the resurgence and subsequent retrenchment of UN Peacekeeping and peace enforcement during the years following the Cold War, discussing both the successes and the failures. It covers the operations in the Persian Gulf, Yugoslavia, Somalia, Rwanda, Mozambique, Angola, Cambodia, and Central America. Eleven lessons, 325 pages.

COURSE AUTHOR: Professor Sunil Ram and Mr. F. T. Liu.

The History of United Nations Peacekeeping Operations from Retrenchment to Resurgence: 1997 to 2006

[In English, French, and Spanish]

This course traces the retrenchment of UN peacekeeping operations in the late 1990s and early twenty-first century, which led to an increase in the size, scope, and complexity of new and existing UN peacekeeping and peace enforcement operations. The course covers operations in Haiti, Guatemala, the Balkans, and Africa. Eight lessons, 330 pages.

COURSE AUTHOR: Professor Sunil Ram.

LOGISTICS

Logistical Support to United Nations Peacekeeping Operations: An Introduction

[In English, French, and Spanish]

This course introduces students to logistics operations in UN peace operations. This basic course gives the background and rationale behind UN Peacekeeping logistics, the strategy employed in the field and at Headquarters, introduces the mission life-cycle, explains how financial support is gained, and introduces the different components that make up integrated logistics support in a field mission. Eight lessons, 248 pages.

COURSE AUTHOR: Major (retired) Rod Little, Canadian Armed Forces, served as a logistics officer. Major Little spent more than 20 years working in human resources and training, including work on UN peace operations. He completed the Advanced Logistics Officers Course and the Army Operations Course and finished all six Officer Professional Military Education courses — four with honours. He earned the Canadian Forces Decoration 1, Special Service Medal, UN, and Canadian Peacekeeping Service Medals.



Operational Logistical Support of UN Peacekeeping Missions: Intermediate Course

[In English, French, and Spanish]

Recently updated! Recent years have seen a proliferation of United Nations logistics-related manuals, directives, and training materials tied to the Global Field Support Strategy (GFSS) and its effects on mission support. As the intermediate course in the logistics suite, this course builds on students' knowledge and only highlights information from the first course where it is appropriate for the learning objective of a lesson. Where the introductory course provided students with the evolution, focus, and objectives of the GFSS, this intermediate course explores the practicalities the GFSS has on mission support. While the UN has created a wealth of training material to help users understand how to operate the Umoja system and the processes behind the software, this course illustrates how the technology fits into the overall operational logistics support to UN peacekeeping missions. Ten lessons, 179 pages.

COURSE AUTHOR: Major (retired) Don Leslie, Canadian Armed Forces, joined the Canadian Armed Forces in 1975. Major Leslie conducted reconnaissance and assessment for UN missions in Haiti, Rwanda, and the former Yugoslavia. He has also worked extensively on Canadian missions in Mozambique, Western Sahara, Cyprus, Iran/Iraq, Kuwait, Nagorno Karabakh, and the Middle East. Major Leslie was a Canadian delegate to the United Nations Working Group on the Reform of the Methodology for Reimbursement for Contingent-Owned Equipment (COE).

New and Upcoming Courses

NEW COURSE

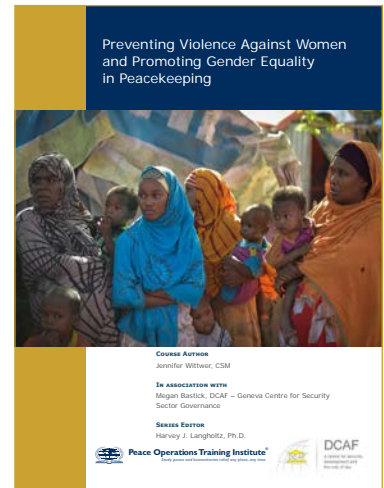
The Peace Operations Training Institute is pleased to announce the release of *Preventing Violence Against Women and Promoting Gender Equality in Peacekeeping* by Captain (retired) Jennifer Wittwer, CSM and Megan Bastick.

Violence against women and gender inequality are problems in every part of the world. In recent years, the United Nations has increasingly focused on this issue in peace operations around the world.

Developed in partnership with DCAF – Geneva Centre for Security Sector Governance, this course aims to assist peacekeeping personnel in promoting the human rights and security of women and girls. It does so through lessons emphasizing the nature and scope of violence against women and girls around the globe, the connections between gender inequality and violence in both public and domestic spaces as well as on interpersonal, community, national, regional, and international levels. Other lessons cover women's rights as human rights and the international UN mandate to involve women in key roles within peacemaking and peacebuilding processes at every stage and every level of authority. Readings and case studies provide examples to assist peacekeeping personnel with considering how they, as individuals and as teams, can work to promote gender equality and to change the attitudes and behaviours that perpetuate violence. Ten lessons.

NEW TRANSLATION

The Peace Operations Training Institute is pleased to announce the release of a new French translation, *Perspectives de genre au sein des opérations de maintien de la paix des Nations Unies* by Professor Ximena Jimenez, BS, MA, MSc. This course is currently available for enrolment online at <www.peaceopstraining.org/courses>.



POTI thanks the following sponsors for making e-learning on peacekeeping possible:



Australia



Canada



Netherlands



Spain



United Kingdom



UN Women

The Peace Operations Training Institute is an international NGO recognized by the US Internal Revenue Service as a 501 (c)(3) non-profit organization based in Williamsburg, Virginia, USA. POTI is governed by an international Board of Directors. The Peace Operations Training Institute has held special consultative status with the United Nations Economic and Social Council since 2012.

For questions or to communicate with POTI directly, please contact us as shown to the right or visit our website at <www.peaceopstraining.org>.

Peace Operations Training Institute
1309 Jamestown Road, Suite 202
Williamsburg, VA 23185-3380
USA

Telephone: +1 757 253 6933
Fax: +1 757 253 6954
Email: help@peaceopstraining.org

Expand your knowledge of UN Peacekeeping and related subjects.
Anyone worldwide is welcome to enrol:
<www.peaceopstraining.org/users/account_registration>

| Course Name | Print* | Download | Language |
|---|--------|----------------|--------------------|
| Core Pre-deployment Training Materials | 75 | FREE | EN |
| Principles and Guidelines | 75 | FREE | EN, FR |
| Introduction to the UN System | 75 | 60 | EN, FR, ES, PT, AR |
| Ethics in Peacekeeping | 75 | 60 | EN, FR, ES |
| Human Rights | 75 | 60 | EN, FR |
| Human Rights and Peacekeeping | 75 | 60 | EN |
| Peacekeeping and International Conflict Resolution | 75 | 60 | EN, FR, ES |
| International Humanitarian Law and the Law of Armed Conflict | 75 | 60 | EN, FR, ES, PT |
| Protection of Civilians | 75 | 60 | EN, FR |
| Leading Within United Nations Peace Operations | 75 | 60 | EN, FR, ES, PT, AR |
| Humanitarian Relief Operations | 75 | 60 | EN, FR, ES |
| Disarmament, Demobilization, and Reintegration (DDR) | 75 | 60 | EN, FR, ES, AR |
| Ebola Virus Disease: Awareness and Precautions for Peacekeeping Personnel | n/a | FREE | EN, FR |
| Methods and Techniques for Serving as a UN Military Observer | 75 | 60 | EN, FR, ES, PT |
| Mine Action and Explosive Hazard Management | 75 | EN 60, FR Free | EN, FR |
| Security for Peace Operations Personnel | 75 | 60 | EN |
| Civil-Military Coordination in Peace Operations | 75 | 60 | EN, FR |
| Peacebuilding | 75 | 60 | EN |
| The Role of United Nations Police in Peace Operations | 75 | FREE | EN, FR, ES |
| Gender Perspectives in UN Peacekeeping Operations | 75 | 60 | EN, FR, ES |
| Preventing Violence Against Women | 75 | 60 | EN, FR, ES |
| Implementation of the UNSCRs on Women, Peace, and Security in Africa | 75 | FREE | EN, FR |
| Implementation of the UNSCRs on Women, Peace, and Security in Latin America and the Caribbean | 75 | FREE | EN, ES |
| Implementation of the UNSCRs on Women, Peace, and Security in Asia and the Pacific | 75 | FREE | EN |
| The History of UN Peacekeeping: 1945 to 1987 | 75 | 60 | EN, FR, ES |
| The History of UN Peacekeeping: 1988 to 1996 | 75 | 60 | EN, FR, ES |
| The History of UN Peacekeeping: 1997 to 2006 | 75 | 60 | EN, FR, ES |
| Logistical Support to UN Peacekeeping Operations | 75 | 60 | EN, FR, ES |
| Operational Logistical Support | 75 | 60 | EN, FR, ES |

Language offerings available for enrolment include English (EN), French (FR), Spanish (ES), Portuguese (PT), and Arabic (AR). Please visit our website for the most up-to-date enrolment choices available to you.

*Please note: All prices listed are in USD. Print prices do not include the cost of shipping.



Peace Operations Training Institute®

The Peace Operations Training Institute is registered with the US IRS as a 501(c)(3) not-for-profit organization.